





Interdepartmental Programme of Postgraduate Studies

"Sciences of Education: Professional Learning and Innovations in Education"

STUDY DAY

After the first successful study day, entitled "Defining Educational Action Research in Greece: towards the prospect of forming a professional community of teacherresearchers" organized by the University of Crete and the National & Kapodistrian University of Athens (held at the School of Philosophy, Panepistimioupoli Gallou, Rethymno, Crete, on 27th June 2015), we are organizing a study day seminar in collaboration with the Interdepartmental Programme of Postgraduate Studies of the University of Western Macedonia, titled: "Sciences of Education: Professional Learning and Innovations in Education". The synergy of the three institutions (University of Crete, National and Capodistrian University of Athens and University of Western Macedonia) aims to expand the discussion of action research (academics from 6 Greek Universities and the University of Cyprus are invited speakers), extend its audience (policy makers have been also invited from Greece and Cyprus) and at the same foster the community of action researchers (new researchers and Ph.D candidates from different universities responded to our call to present their research and get feedback) in the Greek-speaking world. Specifically, the tile of this study day will be "Educational Action Research: issues, contradictions and perspectives" and will be held at the School of Education, Florina, University of Western Macedonia on 1-2 April, 2017.

Our Objectives:

This study-day provides us with the opportunity to share knowledge and experience

- ... held by academics from different Universities in Greece and Cyprus, who have great experience in action research
- ... policy-makers working in state pedagogical and policy making institutes in Greece and Cyprus
- ... new researchers and Ph.D candidates that study their topic based on action research.

The study day (two days) aims to discuss four different topics:

- 1. The enactment of action research in neo-liberal educational contexts and the issues that action researchers face in an era where accountability, standardised outcomes and effective teaching may contradict the critical and emancipatory aspects of action research.
- 2. The context of socio-economic crisis as a possible starting point for educational action research.
- 3. The utilization of action research in supporting refugee education and integration.
- 4. The institutionalisation of action research: what are the presuppositions for an introduction of action research as a methodology and critical action on an institutional basis? What are the possibilities and dangers that an institutional introduction of action research entails?

Final objective of this study day is to broaden and empower the informal network of action researchers initiated after the first study day in Crete, through a forum in our website: www.actionresearch.gr.

We will start by an introduction to the study day by Sofia Avgitidou, Eleni Katsarou and Vassilis Tsafos which will pose questions and dilemmas to encourage lively and full discussion during the day. We will organize four round tables, in which academics, policy makers and new researchers will participate and discuss about the action their research projects highlighting one of the four different topics described in the objectives. We will also organize a round table for Ph.D. candidates where they will present their research and get feedback from the community. Ample time will be given for discussion or/and debate on issues that concern educational action research.

Attendance at the Study Day is free of charge for everyone interested in educational action research (teachers, teacher educators, university professors, student-teachers, etc.).

The Organizers:

Sofia Avgitidou Professor University of Western Macedonia **Eleni Katsarou** Associate Professor University of Crete Vassilis Tsafos Associate Professor University of Athens